To do in the gallery

EXPLORE Use these themes to help you explore the exhibition.

Use

Some of the makers have made things for us to use.

Find three different useful things and write them here.

2.		
3.		

Wear

Libby Ward, Dauvit Alexander and Rachel Butlin all make jewellery. Who else in the exhibition makes things to wear?

Find the rings in the exhibition. Which would you most like to try on? Why?

Draw your own design for a ring here



Look closely and draw what you can see.

Materials

Can you find this piece?



This artist is interested in the colour, the surface and the texture (how it feels). What materials can you see in her display?



To do in the gallery

EXPLORE Use these themes to help you explore the exhibition.

Pattern

Theo Wright, Aneta Brudkowska, Vicky Shaw and Chloé Smith all have pattern in their work.

Can you match the image to the maker?

Theo

Aneta

Vicky

Chloé









Inspiration

The makers have been inspired by lots of different things. What inspires

John Grayson?

Zoë Hillyard?

Dauvit Alexander?

Emily-Kriste Wilcox and Sue Dyer are both inspired by landscapes but make ceramics that look very different. What kind of landscape would you make?



To do at home

LEARN



Jennifer Collier reuses and recycles paper to make her artwork. She has stitched together special papers she has found using old-fashioned (heritage) stitches to make lampshades.

Follow these instructions to learn how to do some simple stitches. Ask an adult to help you. You could try using both paper and fabric.

Running stitch

Thread your needle. Push your needle in and out of the paper/fabric in one movement. Spread your stitches evenly. It will make a stitched line with spaces in between.



Back stitch

Thread your needle. Sew a stitch forward to the right and then go back a stitch space to the left of the first stitch coming up through the fabric/paper. Then go back down the first hole you made to make a complete stitched line.





Now use your new skills to stitch a simple design or your name.

To do at home

MAKE A Pleated Bow

Hayley Beckley makes costumes and accessories. She worked with pupils from Blue Coat Church of England School in Coventry to make their own to sell in the Crafting Enterprise project.

Pleated bow instructions:

1. Carefully cut out both pieces.

 Pleat the front bow using the fold lines and arrows. Fold each line upwards to a peak and press down along the crease towards the dotted line.
Once the bow is pleated, stick the back bow onto the back of the front bow with glue to hold the pleats.

4. Decorate your finished bow in any way you like!

Ideas for the bows:

• Copy the template onto coloured paper or even use patterned wrapping paper.

• Punch a hole in the bow (ask a grown-up for help.) Then tie on ribbon or string and make hanging decorations.

 \cdot Make 2 holes in the centre of the bow, thread some coloured ribbon through and wear as a bow tie.

 \cdot Stick the bows onto cards to decorate them.

 \cdot Ask a grown-up to help you glue the bow to a clip and wear it.





To do in the gallery

WRITE



Find Melanie Tomlinson's piece in the exhibition. She has made a moving artwork (automata) about seeing some horses when she was little. Look at how she has shaped the metal and joined lots of different pieces together.

What three words do you think of when you look at them?



"It was a warm summer's evening in Birmingham. I peered through my bedroom curtains and saw five horses running down the lane! They were pure white with flowing manes and tails. My mum heard them too, but nobody else did! Where did they come from and where did they go?"

Write your own mystery story using Melanie's experiences as your starting point.

To do at home



You will need:

Empty cereal box / Scissors 4 Paper fasteners or split pins 2 Lollipop sticks / Sellotape or glue

1. Stick the piece of paper to the cereal box.

2. Cut around the horse (A) and the leg parts (B, C, D, E)

3. Carefully make a hole where the orange circles are on the horses body and legs (8 holes in total).

4. Use a split pin to secure the tops of the legs to the bottoms - B to C and D to E.

5. Once the legs have been assembled use split pins to attach B/C to the front hole on the horse's body and D/E to the back one.

6. Sellotape or glue your lollipop sticks to the back of leg parts C and D – see small diagram below7. Your horse is ready to dance!!

